Pre-Vet Advising

Where to seek help?

Academic Advisors

- Jodee Hunt
- Mike Henshaw
- Rod Morgan
- Bruce Ostrow
- Joe Jacquot

Professional Advisors

- Julie Mattox
- Alexis Schewe
- Emily Davis

CLAS Advising Center

Veterinary resources CLAS

Biology Webpage

Under Current Student tab:

- Select Advising menu
- Scroll down to Pre-vet advising info

Biology webpage

American Association of Veterinary Medical Colleges webpage

How well do GVSU students place into Veterinary Schools?

GRAND VALLEY STATE UNIVERSITY
COLLEGE OF LIBERAL ARTS
AND SCIENCES ACADEMIC
ADVISING CENTER

616-331-8585 www.gvsu.edu/clasadvising

Veterinary School Placement History

	Number Applied	Number Accepted	Percentage Accepted	Applied >3.4 GPA	Accepted >3.4 GPA	% Accepted >3.4 GPA
			Cumulative 2012-2019			
2020	19	5	26%	7	4	57%
2019	14	7	50%	6	2	33%
2018	27	13	48%	9	6	67%
2017	17	14	82%	12	10	83%
2016	20	13	65%	NA	NA	
Total	78	47	60%	27	18	67%

2020 GPAs
Average accepted: 3.54
Average non- accepted: 3.17

Veterinary Schools GVSU students have been admitted to:

Michigan
Michigan State University 30

Other states
Auburn University 1
Iowa State University 3
Kansas State University 1
Lincoln Memorial University 2
Massey University 1
Mississippi State University 1
Ross University 6
St. Georges University 2
University of Illinois 6
University of Florida 1
University of Wisconsin 3

How well do GVSU students place into Veterinary Schools?

Year	Total Applicants	Applicants GPA > 3.4	Accepted (GPA > 3.4)	Applicants GPA < 3.4	Accepted (GPA < 3.4)
2020	19	7	4	12	1
2019	14	6	2	8	5
2018	27	9	6	18	7
2017	17	12	10	5	4
Total	77	34	22	43	17

Overall Success	39/77	51%
GPA > 3.4	22/34	65%
GPA < 3.4	17/43	40%

MSU Class of 2022 (115 individuals, 1,199 applicants)

	Number	%
MI Applicants	324	
# Reviewed	257	79%
# Interviewed	126	39%
# Selected	83	26%
# Admitted	79	24%

	Number	%
Non-resident Applicants	875	
# Reviewed	640	73%
# Interviewed	222	25%
# Selected	104	12%
# Admitted	36	4%

Mean last 3 semester GPA: **3.60**; Mean science GPA: **3.43**

% w/ Bachelor's degree: 89, Advanced degree: 9%, w/o Bachelor's degree: 2%

Seemed to stress volunteer work, extra-curricular activities, and internships

MSU Class of 2023 (115 individuals, 2,122 applicants) ⬅ **New Curriculum**

	Number	%
MI Applicants	294	
# Reviewed	215	73%
# Interviewed	124	42%
# Selected	86	29%
# Admitted	80	27%

	Number	%
Non-resident Applicants	1,407	
# Reviewed	1,013	72%
# Interviewed	217	15%
# Selected	79	6%
# Admitted	34	2%

Mean last 3 semester GPA: **3.56**; Mean science GPA: **3.43**

% w/ Bachelor's degree: 94, Advanced degree: 3%, w/o Bachelor's degree: 4%

MSU Class of 2024 (116 individuals, 2,406 applicants)

	Number	%
MI Applicants	330	
# Reviewed	307	93%
# Interviewed	125	38%
# Selected	73	22%
# Admitted	62	19%

	Number	%
Non-resident Applicants	1,633	
# Reviewed	1,532	94%
# Interviewed	163	10%
# Selected	124	8%
# Admitted	54	3%

Mean last 3 semester GPA: **3.52**; Mean science GPA: **3.32**

% w/ Bachelor's degree: 89%, Advanced degree: 7%, w/o Bachelor's degree: 4%

MSU Class of 2025 (115 individuals, 2,573 applicants)

	Number	%
MI Applicants	348	
# Reviewed	330	95%
# Interviewed	147	42%
# Selected	60	17%
# Admitted		

	Number	%
Non-resident Applicants	1,792	
# Reviewed	1,239	69%
# Interviewed	231	13%
# Selected	55	3%
# Admitted		

Mean last 3 semester GPA: **3.54**; Mean science GPA: **3.36**

% w/ Bachelor's degree: 90%, Advanced degree: 4%, w/o Bachelor's degree: 6%

MSU link

Something for us to watch, fewer MI residents being served by MSU

MSU Class of:	MI residents	Other	% MI Students	
2022	79	36	69	
2023	80	34	70	← **New Curriculum**
2024	62	54	53	
2025	60	55	52	

What to do to get into vet school (my perspective):

1. Take care of your coursework
2. Know the programs you will be applying/track requirements ([VMSAR](#))
3. Obtain diverse experiences for your vet hours (don't target minimums)
4. Demonstrate leadership
5. Obtain customer service experience
6. Demonstrate you understand what vet school will entail and cost
7. Have a compelling story – why you want to be a vet – what is your passion

Mean & Median Experiential Hours
Applicants to the Class of 2025
Internal AAVMC Data Reports
2021

Mean in white
Median in yellow
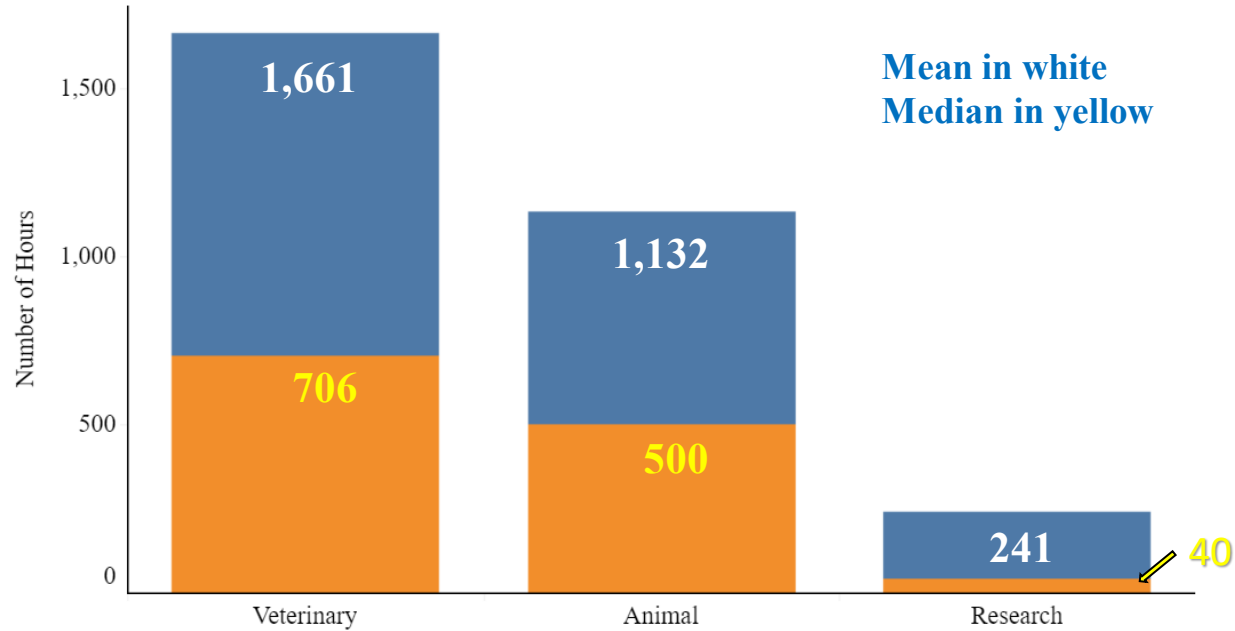
Cumulative hrs (mean): 3,034
No. 40-hr weeks: 76

Cumulative hrs (median): 1,246
No. 40-hr weeks: 31

The mean experiential hours shown here should *not* be interpreted as recommendations by prospective applicants. Application requirements regarding experiential hours vary widely across the colleges of veterinary medicine, and applicants may be successful in earning admission with a portfolio of experiences that differ greatly than what is shown here.

This data simply represents the mean number by experience type reported by applicants to the class of 2025.
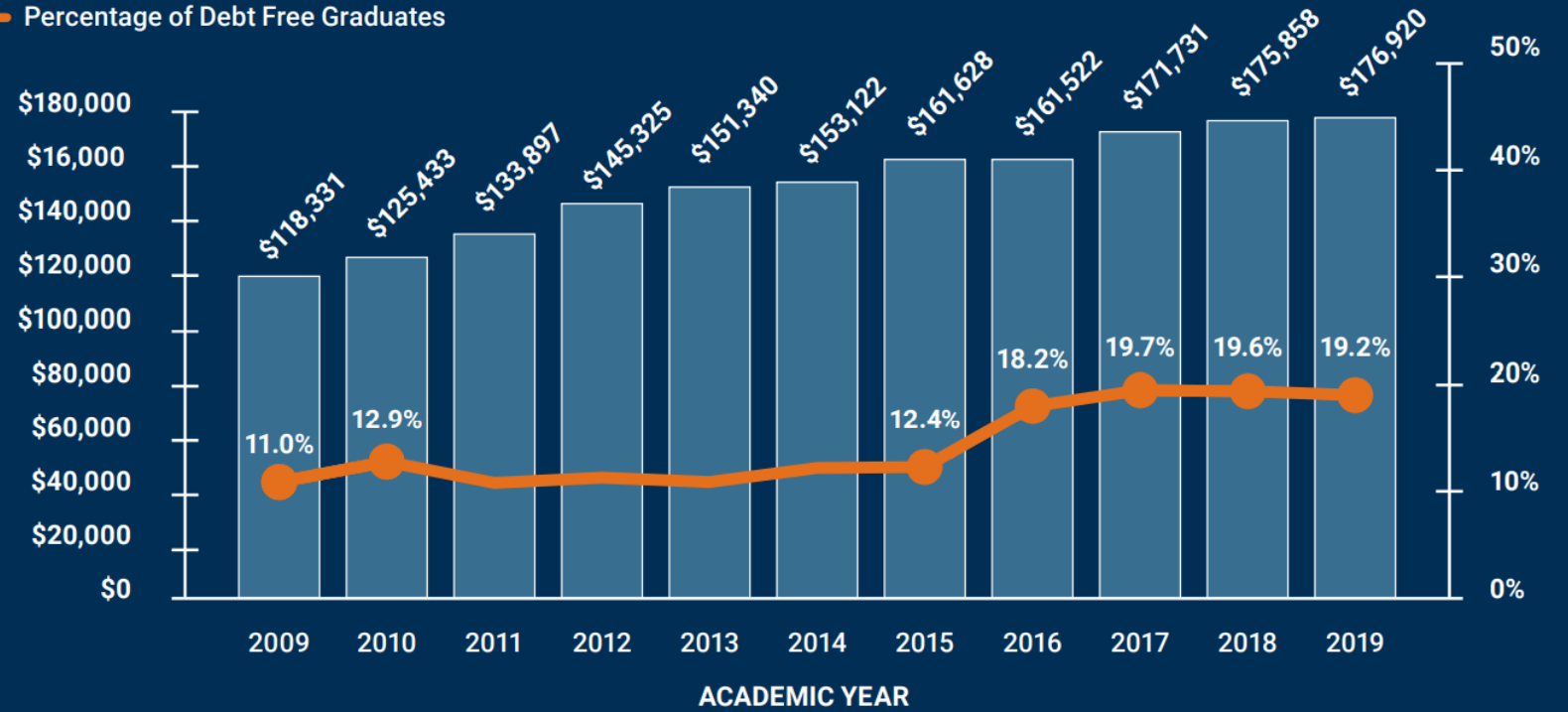
AAVMC DataPoints

Median Debt of Indebted Graduates, Shown with Percentage of Debt-Free Graduates

U.S. Colleges of Veterinary Medicine
Adjusted for Inflation, AAVMC Internal Reports, 2009-2019

■ Median Debt
━●━ Percentage of Debt Free Graduates

Academic Year	Median Debt	Percentage of Debt Free Graduates
2009	$118,331	11.0%
2010	$125,433	12.9%
2011	$133,897	
2012	$145,325	
2013	$151,340	
2014	$153,122	
2015	$161,628	12.4%
2016	$161,522	18.2%
2017	$171,731	19.7%
2018	$175,858	19.6%
2019	$176,920	19.2%

AAVMC

Association of American Veterinary Medical Colleges

MEETING THE CHALLENGE

ANNUAL REPORT 2020

AAVMC DataPoints ❯❯❯

VMCAS Applicants and First Year Seats

U.S. & International Institutions
AAVMC Internal Reports, 2016-2020

- ■ Number of 1st Year Seats
- ■ Number of VMCAS Applicants
- ●— Applicant to Seat Ratio

NUMBER OF 1ST YEAR SEATS & APPLICANTS

APPLICANT TO SEAT RATIO

ACADEMIC YEAR	1st Year Seats	VMCAS Applicants	Applicant to Seat Ratio
2016	4,126	6,600	1.7
2017	4,200	7,077	1.8
2018	4,131	7,507	2.0
2019	4,298	8,152	2.0
2020	4,384	8,646	2.0

Fall 2020 Enrollment figures are projected.
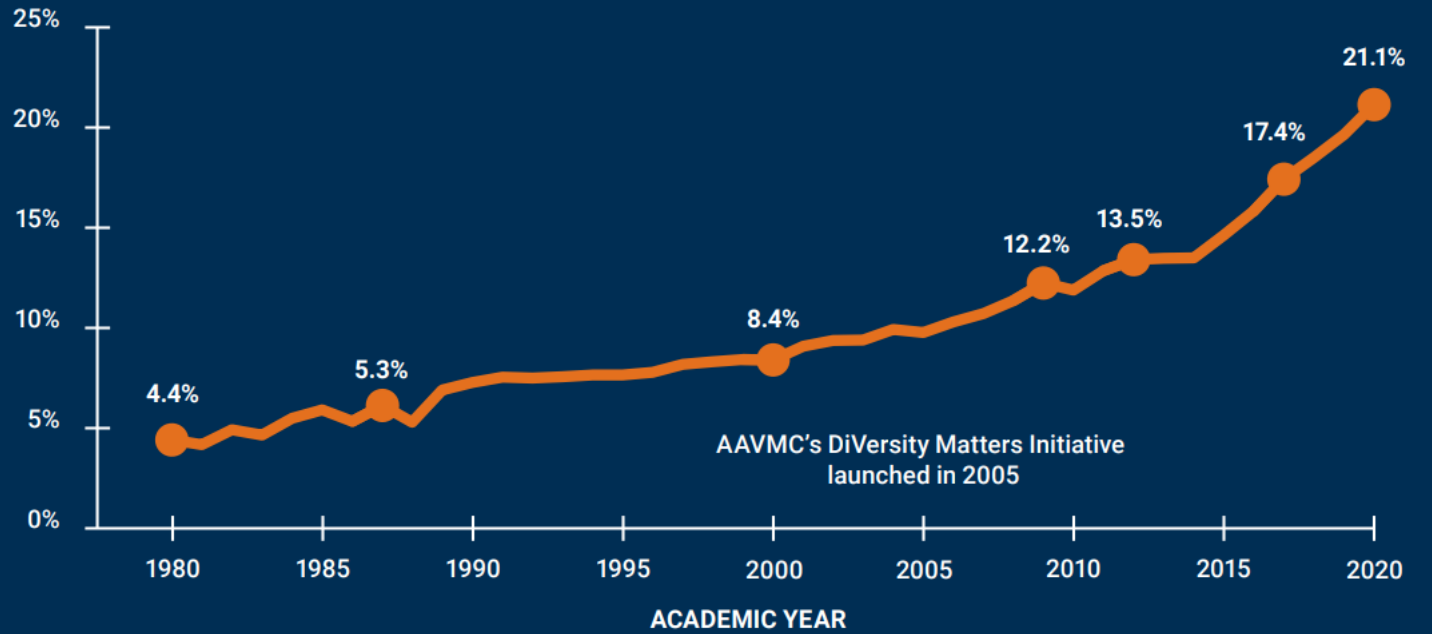
AAVMC
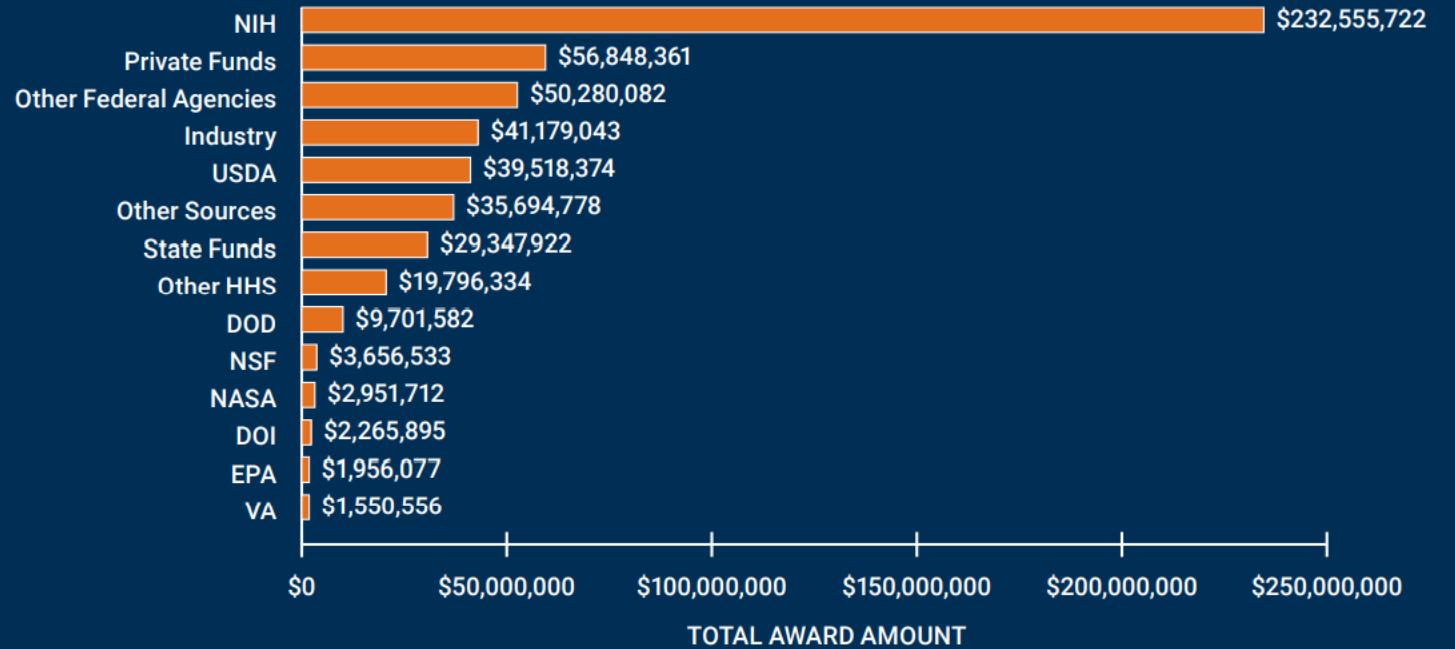Association of American
Veterinary Medical Colleges
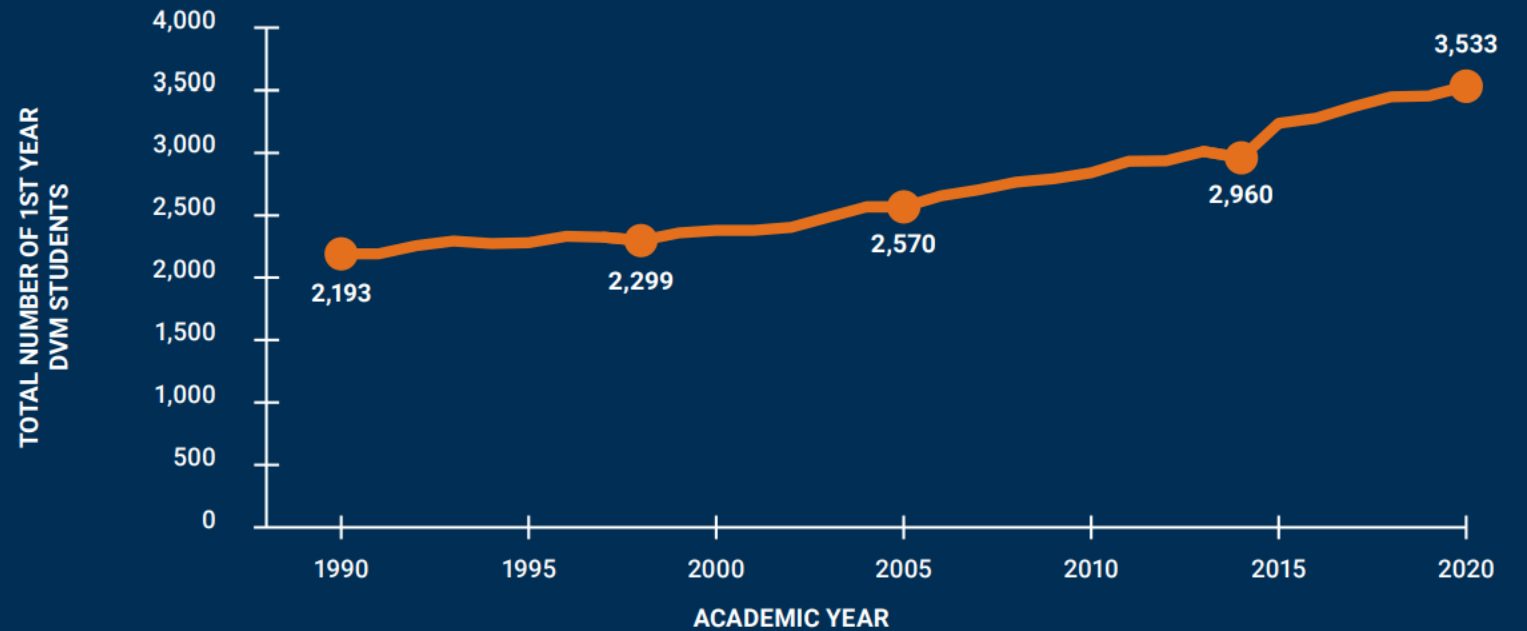
MEETING THE
CHALLENGE

ANNUAL REPORT 2020

AAVMC DataPoints »»

Research Grant Funds
U.S. Colleges of Veterinary Medicine
Internal AAVMC Data Reports, 2020

Source	Total Award Amount
NIH	$232,555,722
Private Funds	$56,848,361
Other Federal Agencies	$50,280,082
Industry	$41,179,043
USDA	$39,518,374
Other Sources	$35,694,778
State Funds	$29,347,922
Other HHS	$19,796,334
DOD	$9,701,582
NSF	$3,656,533
NASA	$2,951,712
DOI	$2,265,895
EPA	$1,956,077
VA	$1,550,556

TOTAL AWARD AMOUNT

Link

DOMAIN 1

Clinical Reasoning and Decision-making

The graduate demonstrates critical thinking and problem solving to arrive at evidence-based decisions that consider animal and client needs, available resources, and social context.

COMPETENCIES		ILLUSTRATIVE SUBCOMPETENCIES
1.1	Gathers and assimilates relevant information about animals	a. Collects history b. Performs physical examination c. Interprets diagnostic test results d. Performs necropsy examination
1.2	Synthesizes and prioritizes problems to arrive at differential diagnoses	a. Identifies problems b. Creates refined problem list c. Prioritizes differential diagnoses
1.3	Creates and adjusts a diagnostic and/or treatment plan based on available evidence	a. Appraises available clinical information and acts accordingly despite uncertainty b. Explains justification for plan c. Re-evaluates animal or population in a timely manner to adjust plan d. Uses critical thinking to determine appropriate action when unexpected outcomes occur (e.g., complications, changed diagnosis)

COMPETENCIES		ILLUSTRATIVE SUBCOMPETENCIES
1.4	Incorporates animal welfare, client expectations, and economic considerations into the diagnostic or treatment plan	a. Considers disease in context of the whole animal and client b. Presents a range of options to the client c. Considers euthanasia as a management option when appropriate
1.5	Prioritizes situational urgency and allocates resources	a. Triages cases to address most urgent and important problems first b. Recognizes emergent situation and directs action c. Recognizes and responds to reportable, transboundary, epizootic, and emerging/re-emerging diseases
1.6	Adapts knowledge to varied scenarios and contexts	a. Extrapolates knowledge to novel species or situations b. Adjusts existing protocol or procedure when standard measures are unavailable
1.7	Recognizes limitations of knowledge, skill and resources and consults as needed	a. Identifies situations in which referral is warranted b. Consults experts both within and outside the veterinary profession

Work hard,
Play hard,
Enjoy the ride

Questions?